



CSDP CM

27-30 JUNE 2022

Spanish Air Force Academy





CSDP CM



Overview

- Objective
- Agenda
- Participation
- Feedback
- Lessons learned

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Our goal:

“Develop and promote a common understanding of CSDP, among military students, and to identify and disseminate, through training activities, good practices related to the different CSDP issues” in an international atmosphere of cooperation and friendship

European Security & Defense College

To this end we will offer different activities that will combine educational purposes objectives with social aspects and entertainment.



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Objectives:

- Basic principles of the CSDP.
- History of EU in the defense and security field.
- Horizontal issues related to CSDP review:
Gender mainstreaming & media in the EU
- CSDP missions and operations,
- Europeanisation of officer training.

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Agenda:

- CSDP lessons & syndicates schedule.
- Cultural activities & free time

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MONDAY 27TH

DRESS CODE	TIME	Group A (~ 50 persons)	Group B (~ 50 persons)		
Short Sleeve Class C Uniform	6:50-7:30	Breakfast AGA Comedor			
	7:40	Group Photo with CODIRAGA & Lecturers			
	7:45	Intro: CODIRAGA (7:45-7:55) SALÓN DE ACTOS			
	7:55	Intro Lt. Col. MAKRIS & Col. GELL: Cap. GALLARÍN SALÓN DE ACTOS			
	8:00-8:15	ESDC structures and tasks: Lt. Col. MAKRIS SALÓN DE ACTOS			
	8:15-9:00	Col. GELL Admin/Tasks for the Day EU Security Policy/Strategy, + introduction to syndicate work SALÓN DE ACTOS			
	9:00-9:15	BREAK - transition to room			
	9:15-10:45	All students group A Syndicate work (9:15-10:45) Building 3: Rooms 3.2, 3.3, 3.4, 3.5 & 3.6	Prof. ŚWIĘTOCHOWSKI Theory of war and peace (9:15-11:00) SALON DE ACTOS		
	9:15-11:00				
		SNACK BREAK (1045-1115)			
	11:15-12:45	Col. GELL Syndicate briefings (5 syndicates - 5 briefings) and feed-back + Europeanisation of officer training (11:15-12:45) Building 3: Room 3.1	SNACK BREAK (1100-1130)		
	11:30-13:00		All students group B Syndicate work (11:30-13:00) Building 3: Rooms 3.2, 3.3, 3.4, 3.5 & 3.6		
		BREAK (12:45-13:00)		BREAK (13:00-13:15)	
	13:00-14:45	Prof. ŚWIĘTOCHOWSKI Theory of war and peace (13:00-14:45) SALON DE ACTOS	Col. GELL Syndicate briefings (5 syndicates - 5 briefings) and feed-back + Europeanisation of officer training (13:15-14:45) Building 3: Room 3.1		
	13:15-14:45				
14:45-15:00	Col. GELL END OF DAY WRAP UP SALÓN DE ACTOS				
	LUNCH				





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TUESDAY 28TH			
DRESS CODE	TIME	Group A (~ 50 persons)	Group B (~ 50 persons)
Short Sleeve Class C Uniform	6:50-7:30	Breakfast AGA Comedor	
	7:45 -8:00	Col. MARTÍNEZ de BAÑOS (MdB) Admin/ Opening Remarks / Tasks for the Day SALÓN DE ACTOS	
	8:00-9:00	Col MdB - Geo-strategic Centers of Power in Europe SALÓN DE ACTOS	
	9:00-9:15	BREAK	
	9:15-10:30	Prof. KATSARSKA Linguistic Interoperability and Intercultural Communication SALÓN DE ACTOS	
	10:30-11:00	SNACK BREAK	
	11:00-12:30	The Power of CSDP Negotiations (Syndicate 1) - Col MdB Building 10: Large Room (10.6) and Rooms 10.2, 10.4 & 10.5	
		The Power of CSDP Negotiations (Syndicate 2) - Prof. KATSARSKA Building 3: Large Room (3.1) and Rooms 3.2, 3.3 & 3.4	
	12:30-12:45	BREAK	
	12:45-14:15	The power of CSDP negotiations Syndicate 1 & 2 presentations (45') Debate and final decision-making (45') Syndicates 1 & 2 - Col MdB & Prof. KATSARSKA SALÓN DE ACTOS	
	14:15-14:30	BREAK	
	14:45-15:00	END OF DAY WRAP UP Col MdB SALÓN DE ACTOS	
15:00-16:00	LUNCH AGA Comedor		





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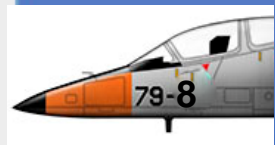
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WEDNESDAY 29TH			
DRESS CODE	TIME	Group A (~ 50 persons)	Group B (~ 50 persons)
Short Sleeve Class C Uniform	6:50-7:30	Breakfast AGA Comedor	
	7:45-8:00	Lt. Col SPINELLO Admin/ Opening Remarks / Tasks for the Day SALON DE ACTOS	
	08:00-9:00	Prof. NAVARRO Gender & the media + introduction to syndicate work SALÓN DE ACTOS	
	9:00-9:15	BREAK - transition to room	BREAK
	9:15-11:15	Prof. NAVARRO Syndicate work preparation Building 3: Large Room (3.1)	Lt. Col. SPINELLO Historical overview: European Integration and Way Ahead Building 10: Large Room (10.6)
	11:15-11:45	SNACK BREAK	
	11:45-13:45	Lt. Col. SPINELLO Historical overview: European Integration and Way Ahead Building 10: Large Room (10.6)	Prof. NAVARRO Syndicate work preparation Building 3: Large Room (3.1)
	13:45-14:00	BREAK	
	14:00-14:45	Gender Mainstreaming Group A & B Presentation - Prof. NAVARRO SALÓN DE ACTOS	
	14:45-15:00	END OF DAY WRAP UP Lt. Col. SPINELLO SALÓN DE ACTOS	
15:00-16:00	LUNCH AGA Comedor		





THURSDAY 30TH			
DRESS CODE	TIME	Group A (~ 50 persons)	Group B (~ 50 persons)
Short Sleeve Class C Uniform	6:50-7:30	Breakfast AGA Comedor	
	7:45 -8:00	TCol. NOGUERA Admin/ Opening Remarks / Tasks for the Day - SALÓN DE ACTOS	
	8:00-10:15	Film: Beasts of no Nation SALÓN DE ACTOS	
	10:15-10:45	SNACK BREAK	
	10:45-11:45	TCol. NOGUERA Child soldiers in Africa: The EU response. Introduction to syndicate work SALÓN DE ACTOS	
	11:45-12:00	BREAK to transition to TEAM room	
	12:00-13:30	Team Research/Presentation prep (3 Groups - 1 African mission per group + advisor) Building 3: Rooms 3.2, 3.3, 3.4	
	13:30-13:45	BREAK to transition to Salón de Actos	
	13:45-14:30	TCol. NOGUERA Mission presentations (10 min per group) + questions/feedback SALÓN DE ACTOS	
	14:30-15:00	Common Module wrap up/certificate presentation CODIRAGA SALÓN DE ACTOS	
15:00-16:00	LUNCH AGA Comedor		

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Cultural activities & free time:

Monday 27th

16:00-17:15	FREE TIME Santiago de la Ribera
17:15	Departure to Murcia PLAZA DE ARMAS (Parade Ground)
18:00-21:00	Murcia GUIDED SIGHTSEEING AND FREE TIME FOR DINING (OPTIONAL)

Tuesday 28th

16:00-17:15	FREE TIME
17:15	Departure to TBD PLAZA DE ARMAS (Parade Ground)
18:00-21:00	Activity TBD

Wednesday 29th

16:00-17:00	FREE TIME
17:00	Departure to Cartagena PLAZA DE ARMAS (Parade Ground)
18:00-21:00	CARTAGENA GUIDED SIGHTSEEING AND FREE TIME FOR DINING (OPTIONAL)

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Participants:

- 8 international students
 - 2x Bulgaria
 - 4x Italy (2x Air Force / 2x Army)
 - 2x Romania
- 91 Spanish students
- 9 international and national lecturers
 - Austria, Bulgaria, Poland, Italy, Greece, Spain

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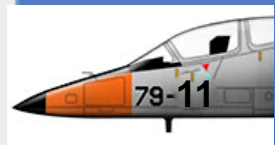
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Feedback from participants

- **Tighten ties between future officers from different countries of Europe** has been one of the strengths of the module.
- **The schedule was too full**, it should have less lessons per day and more days should be added.
- **The e-learning phase was too long.**
- **Having more exchange students** could add value to the module, enriching the experience and challenging even more the students during the discussions and syndicate work.
- A better statement of the aim of the course and a better focus on the lectures on the specific module subject.
- **Syndicate work should be more interactive** and aimed for the main topic of the module
- Allowing **more social freedom and free time.**

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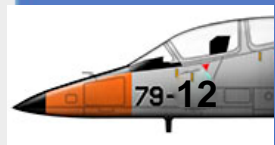
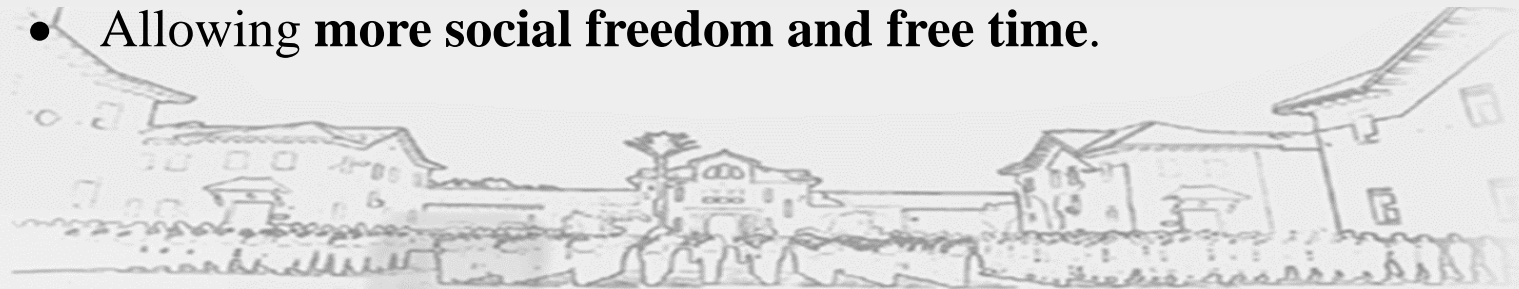
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Feedback from participants

Evaluation statistics

- The statistics are based on 46 answers upon 90 participants **(rate of answering: 51%)**
- Based on template to standardized approved in IMAF
 - 3 main parts:
 - General evaluation (IMAF format)
 - Individualized evaluation of each lecturer
 - Personal opinions and impressions of the students
- Google forms to share with students

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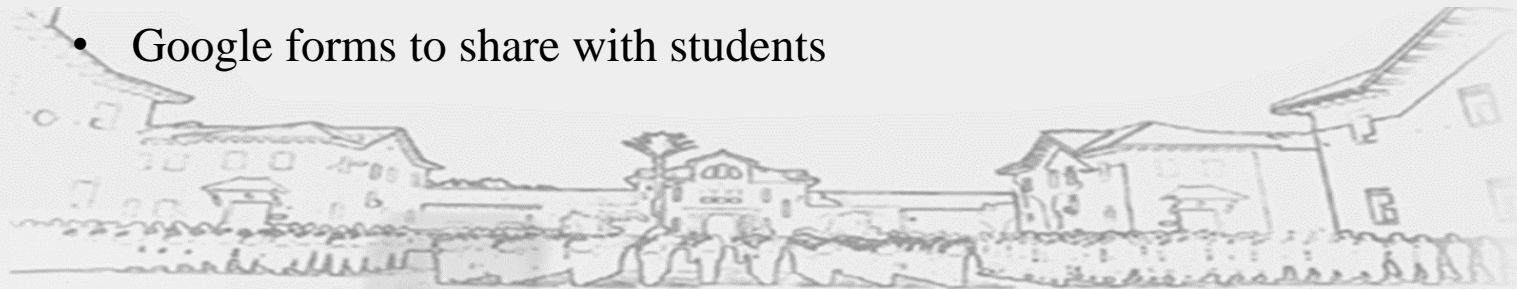
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Feedback from participants

Evaluation statistics

IMAF format:

Strengths/What to keep:

- Clear and well defined LODs under the SQF-MILOF framework.
- Short and concise
- Standardized results to compare

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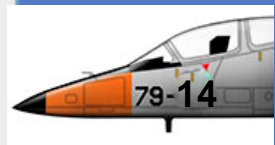
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Feedback from participants

Evaluation statistics

IMAF format:

Weaknesses/What to improve :

- **Too general**, specific and individualized evaluation aspects should be added
- Far too limited in scope, does not cover possible relevant opinions and aspects (admin, cultural activities...)
- Does not provide room for free expression

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Feedback from participants

Feedback form

QUESTIONNAIRE FOR THE MODULE EVALUATION

Your opinion will help us to improve the quality of the provided teaching in our programme.

Common Module Name: CSDP June 27-30 2022 Spanish AF Academy

Please rate the following Learning Outcomes (LO) using the rating scale from 1 (Extremely Disagree) to 6 (Extremely Agree). If you rate one of these Learning Outcomes with 1 or 2, please comment it at the end of all.

	Learning Outcomes (LO)	Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
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Knowledge

LO1	Identify main facts of EU history, institutions, CSDP, and EU crisis management.						
LO2	Formulate basics of EU missions and operations, EU partners, regional aspects and neighbourhood policy.						
LO3	Describe and distinguish horizontal issues related to CSDP (human rights; gender, mainstreaming, and legal aspects) and the way ahead (future perspectives).						
LO4	Recognize the impact of Linguistic Interoperability and Intercultural Communication in the CSDP structures and EU missions						

Skills

LO5	Develop creative solutions within a specialised CSDP-field to solve simple, complex, or unpredictable problems.						
LO6	Deal with people in learning and working communities.						
LO7	Manage discussions to find agreements in international environments.						

Responsibility and autonomy

LO8	Make decisions in coherence with CSDP principles and procedures and EU values.						
LO9	Bolster common mainstreaming and EU cross-cultural understanding.						

If you rated one of the above Learning Outcomes with 1 or 2, please write the reason (i.e. instructor, learning material, available time, etc).

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The course/module:	Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
My English skills were sufficient to follow the lectures						
This module have helped me to improve my English level						
The scope of the course was clear						
There is transparency in the assessment criteria						

A. The course/module:	Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
1. The level of the course and the workload was appropriate and caused me to think critically about topics which I have not previously considered.						
2. The participation of international students was important to my learning experience.						
3. The mix of International, civilian, and military lecturers contributed to my learning experience.						



B. Syndicate Work	Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
1. The syndicate work in association with the expected LO was appropriate and valuable						
2. The tasks were clearly described by the instructors						
3. The instructors provided me with the necessary support in order to complete the tasks						
4. The instructors' feedback was important to solidifying the desired LOs and generating critical thinking						





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Feedback from participants

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C. Instructor & Topic		Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
Lt Col. Ilias MAKRIS (Greece): European Security Defence College Structures and Tasks	1. The English-speaking skills of the instructor were satisfactory and I was able to follow the lecture/discussion						
	2. Analysed and presented the concepts in a simple and interesting way using examples						
	3. Encouraged the cadets to ask questions and generally promoted dialogue during the course, in order to develop their judgment						
	4. Is an expert on the topic						
	5. Promoted thought provoking discussion & material						
Additional Comments (regarding lecturer or lecture topic):							





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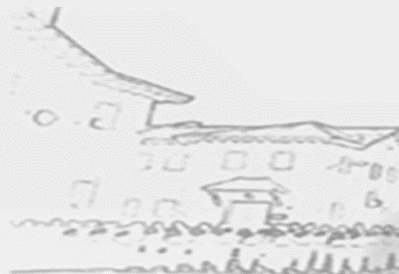
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E. Me, the cadet/midshipman:	Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
1. I found the E-phase learning useful in order to attend the module with some previous theoretical knowledge on CSDP						
2. I was engaged at all activities "and not just physically present"						
3. I was comfortable participating in a group setting.						
4. How many hours I spent for self studies to achieve the learning outcomes of the entire module?						

F. Cultural activities (if applicable):	Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
1. I found the guided city tours (Murcia & Cartagena) interesting & historically important						
2. The duration of the tours was well planned						
3. The tour guide was easy to understand and follow						
4. The free time after the visits was enough						
5. The visits allowed students to enhance cultural bonds with other students from different countries						
6. The number of planned cultural activities was appropriate						

G. Administration:	Extremely Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Extremely Agree
1. The in-processing was easy to follow and it was easy to contact the personnel in charge before and during the event						
2. The instructions to join the E-phase learning were clear						
3. The information provided before the module was useful and complete						
4. The accommodation & food was well organized						
5. The information and the updated schedule was clear and easily available						





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Feedback from participants

Feedback form

H. General comments:	Expose your ideas
1. What PLEASSED ME THE MOST in this Module was:	
2. What DISPLEASED ME THE MOST in this Module was:	
3. Additional comments for things you would recommend to keep, remove, or add to this common module:	

All in all, how would you evaluate the entire module?

Please tick off the field under the figure and above the smiley that describes your feelings best.

1	2	3	4	5	6
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which comments/suggestions do you have for the improvement of the module?

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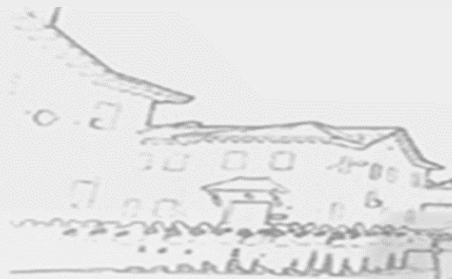
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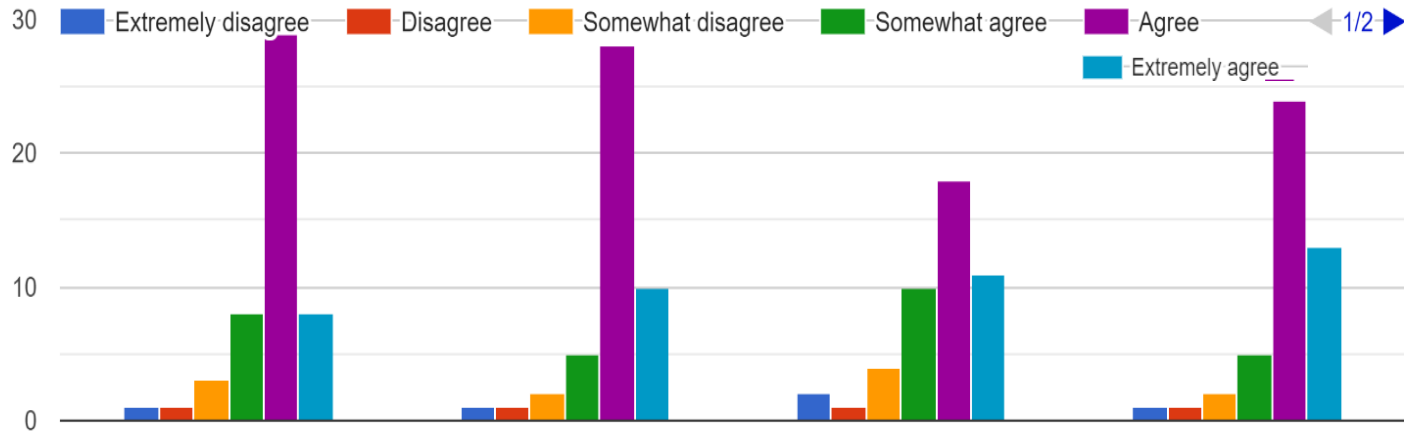


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Knowledge

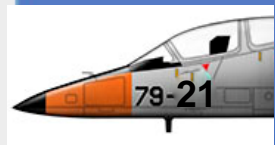


LO1 Identify main facts of EU history, institutions, CSDP, and EU crisis management.

LO2 Formulate basics of EU missions and operations, EU partners, regional aspects, and neighbourhood policy.

LO3 Describe and distinguish horizontal issues related to CSDP (human rights; gender, mainstreaming, and legal aspects) and the way ahead (future perspectives).

LO4 Recognize the impact of Linguistic Interoperability and Intercultural Communication in the CSDP structures and EU missions



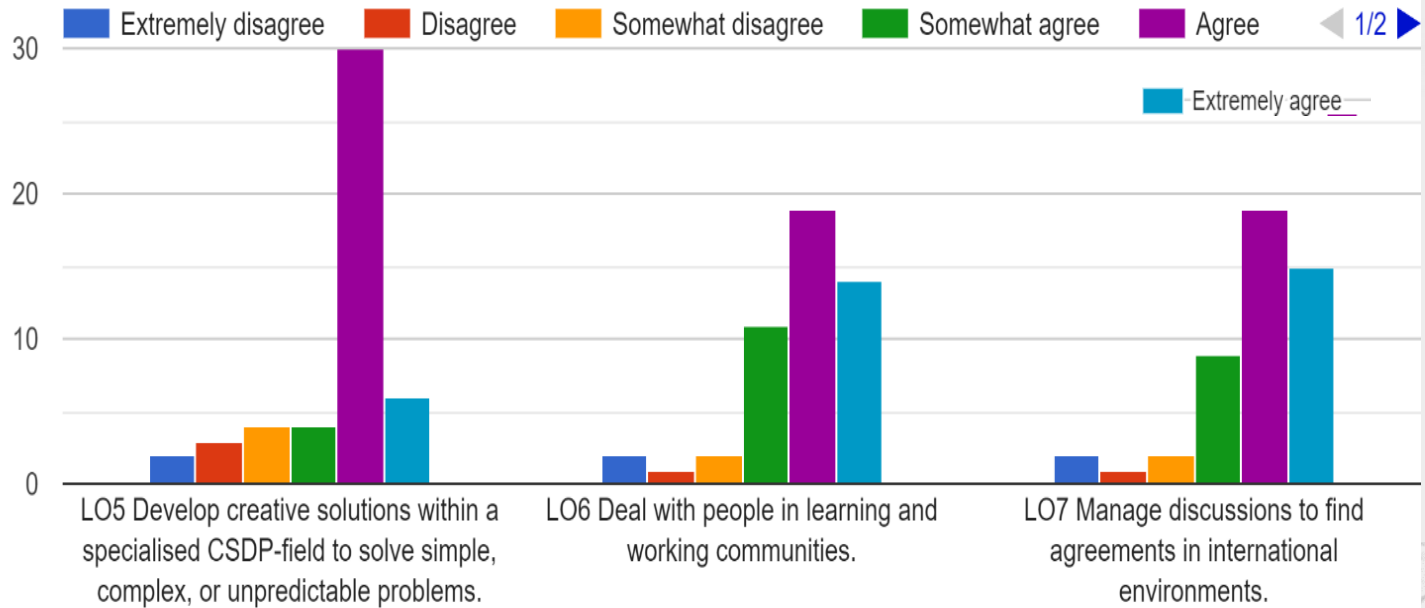


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Skills



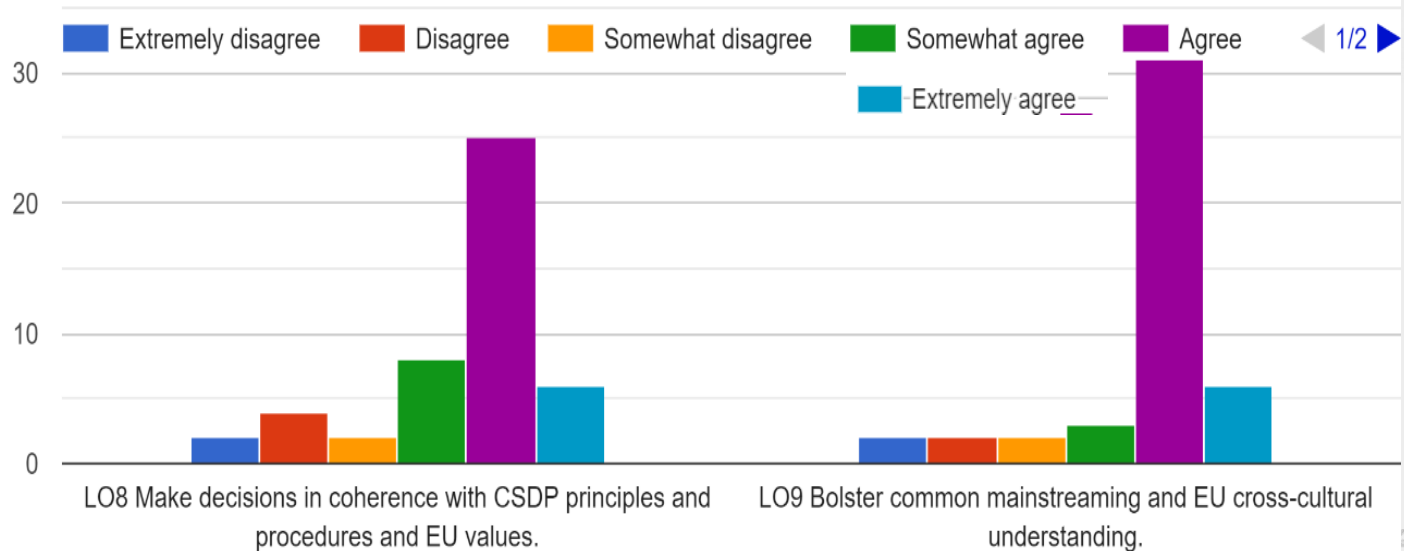


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Responsibility and autonomy





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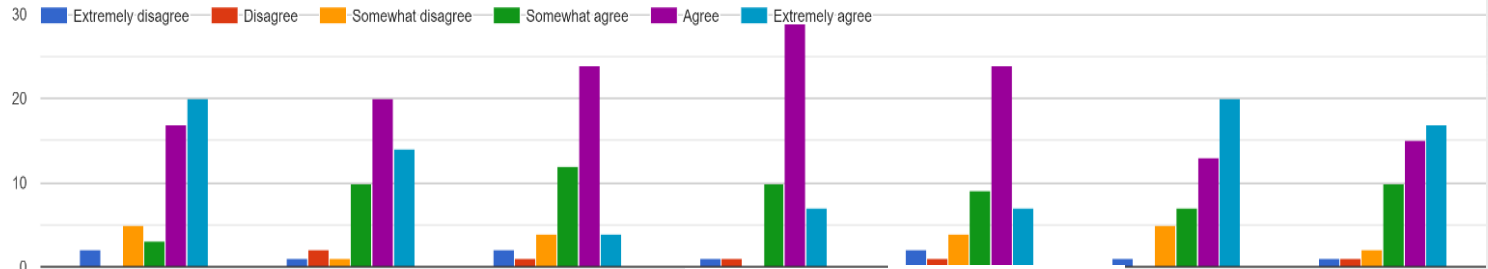
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The Course



My English skills were sufficient to follow the lectures

This module has helped me to improve my English level

The scope of the course was clear

There is transparency in the assessment criteria

The level of the course and the workload was appropriate and caused me to think critically about topics which I have not previously considered.

The participation of international students was important to my learning experience.

The mix of International, civilian, and military lecturers contributed to my learning experience.





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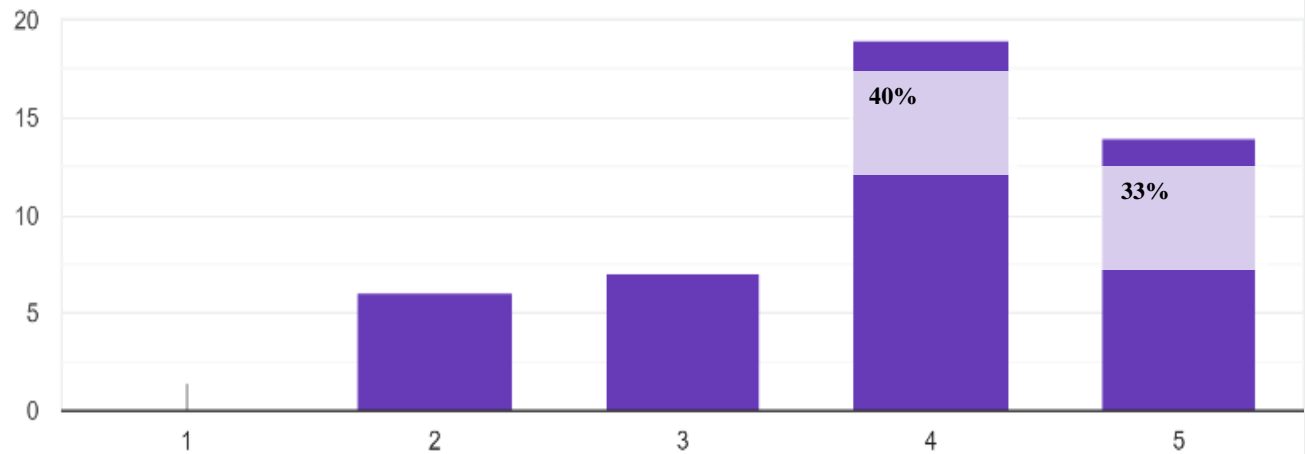
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Do you think the topics discussed during the module will be useful and important for your future career as Spanish and European officers? (rate 1 for useless and 5 for completely useful)

46 respuestas





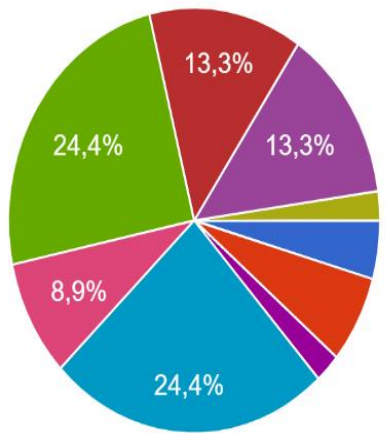
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What PLEASSED ME THE MOST in this Module was (choose at least 1, maximum 3)

45 respuestas



- The lectures
- The syndicate work
- The syndicate briefings
- The schedule
- The cultural activities (if attending)
- Meeting international students
- The opportunity to improve my Englis...
- The challenge of cooperating with stu...
- Having international teachers
- The subject "Common Security & Defence Policy"
- That I realized I have learned something useful form my future as Spanish and European Air Force Officer
- Other
- The lecturs





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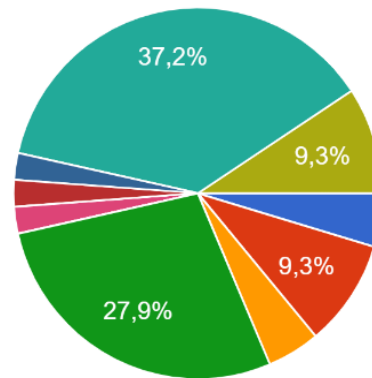
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What DISPLEASED ME THE MOST in this Module was (choose at least 1, maximum 3)

43 respuestas



- The lectures
- The syndicate work
- The syndicate briefings
- The schedule
- The cultural activities (if attending)
- Meeting international students
- That the entire module was in English
- The difficulties of cooperating with stu...
- Having international teachers
- The subject "Common Security & Defence Policy"
- That I realized I have NOT learned anything useful form my future as Spanish and European Air Force Officer
- The E-phase learning was too long
- other





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Strengths/What to keep :

- The **diversity of the lecturers, civilian and military** (air force and army) from five different countries; **not only military aspects** were presented (gender mainstreaming by a university professor).
- The participants get the **first contact with CSDP** aspects before becoming European officers.
- Developing **critical thinking** within the CSDP framework **by applying the skills** worked on during the module.
- **Sharing knowledge though networking** and exchanging ideas/solutions from different countries

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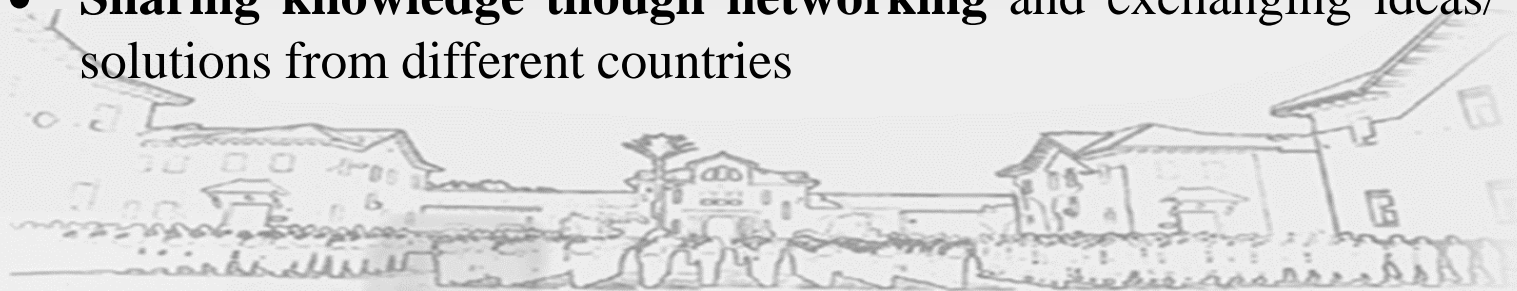
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Strengths/What to keep :

- The **syndicate work** is extremely valuable and we should make sure each day has an activity and opportunity for the students to learn something and apply it
- Continue to **offer cultural activities** so international students can have a cultural experience outside the academy
- Continue to partner international students with Spanish students not only to show them where to go and how things work, but to build relationships
- Allow free time to the max extent possible after common module is complete

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Weaknesses/What to improve:

- We should be **more persistent according to the completion of the evaluation questionnaire** in coordination with the ESDC training manager, in order to be filled in by more participants.
- This module shouldn't be thought just before the graduation of the students, it is more difficult to keep their interest and concentration. Instead, this kind of course should be **attended earlier in their education, during the 3rd of 4th course.**
- **More international students** should take part in the module to provide different international perspectives and promote a multicultural environment (at least **the 20%** should be international students instead of **8.9%** that we had)

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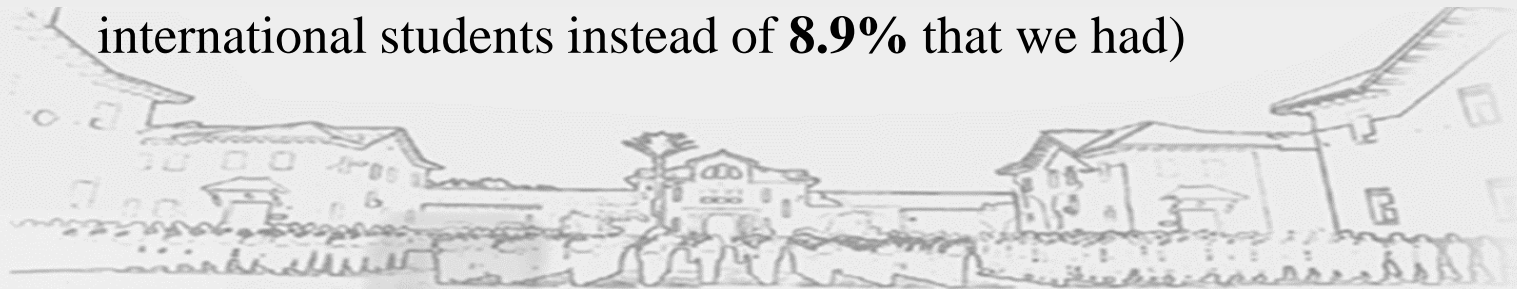
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Weaknesses/What to improve:

- **Limit the number of students participating in the common module** so it can be more focused, or break the groups into smaller groups
- We should **start the e-phase learning earlier** to give the students more time to complete and should verify that they have accomplished this requirement before the start of the common module
- **Adjust timing of lectures and syndicate work** to ensure **enough time** for students to get their work done and **prepare for presentations**
- **Include a clear introduction to the purpose of the syndicate work, the objectives, and conclude with a wrap up, feed-back, and lessons learned** – students were not always clear why they were being asked to do something and we want to make sure they understand what is the purpose behind it and how it will help them in the future

OVERVIEW

OBJECTIVE

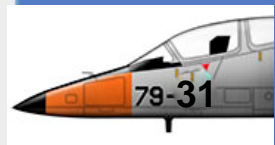
AGENDA

PARTICIPATION

FEEDBACK

LESSONS
LEARNED

QUESTIONS





CSDP CM



Recommendation:

- Having at least **20% of international students**
- Extending the module to a **full week**
- **Brief meeting with the lecturers before** the lessons would have helped to go more fluently through the agenda the first day.
- Having the **module scheduled and confirmed since the beginning** of the academic
- Require lecturers and international students to arrive by a certain time the day prior to have an initial meeting, coordinate logistics for the week, and do an ice breaker event.

OVERVIEW

OBJECTIVE

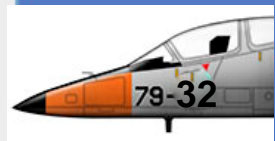
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QUESTIONS?

- OVERVIEW
- OBJECTIVE
- AGENDA
- PARTICIPATION
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CSDP CM
Spanish Air Force Academy
27-30 JUN 2022

